



Virtual Learning at Westwood Primary School.

Addendum January 2021

Introduction

Due to the current uncertainty caused by the Covid-19 pandemic, Weetwood has made plans to manage the possibility of individual year groups or the whole school needing to close due to members of our school community testing positive for the virus.

When would remote learning be instigated at a local or national level?

Tier 1

Fully open to all pupils full time, with face coverings required in corridors and communal areas for pupils in Year 7 and above.

Tier 2

Would advise secondary schools and colleges in a restricted area to use rotas to help break chains of transmission of coronavirus, while primary schools remain open to all pupils.

Tiers 3 and 4 introduce remote learning full time for wider groups of pupils, with vulnerable children and children of critical workers continuing to attend.

Tier 3

Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site.

Tier 4 All nurseries, childminders, mainstream schools, colleges and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. Remote education to be provided for all other pupils.

School level

If it becomes necessary for the whole bubble to isolate at home, learning will move online.

Remote Learning by Year Group

Year Group	Remote Learning
Nursery	Dojo / Tapestry
Reception	Dojo / Tapestry
Year 1	Google Classroom direct teacher to pupil.
Year 2	Google Classroom direct teacher to pupil.
Year 3	Google Classroom direct teacher to pupil.
Year 4	Google Classroom direct teacher to pupil.
Year 5	Google Classroom direct teacher to pupil.
Year 6	Google Classroom direct teacher to pupil.

Weetwood's remote learning offer

If a bubble or year group are working remotely as a result of a positive case, we aim to provide the provision described below. The staffing levels, needs of the class and children's access to IT will all be taken in to consideration when deciding the best approach during the period of closure.

Code of Conduct and safeguarding procedures

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. The Weetwood Primary School Online Safety Guidelines will be adhered

to at all times along with the Guidance of Safer Working Practice. Phone class by staff will supplement the online offer. Weetwood will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

- No 1:1 lessons, class bubbles groups only and always two members of staff present.
- Staff, children and any other people present in the household must wear suitable clothing, as should anyone else in the household. No night wear, swimwear. Children must be fully clothed.
- Any computers used should be in appropriate areas, for example, indoors only, not in bedrooms, toilets, bathrooms.
- The live class will be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes will be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Children will be expected to behave in the same way as they would in school, i.e. respectful to the teacher and to each other and listen attentively
- Staff must only use platforms specified by senior managers and approved by our IT network manager / provider to communicate with pupils.
- A parent must supervise the child during the Google meet by being in the same room as the child but away from the screen.
- Parents must not call teachers directly on Google meet as staff are instructed not to answer.
- Parents with any safeguarding concerns should contact the head teacher.

Nursery and Reception

Staff will use Classroom Dojo and Tapestry to communicate with parents. Daily maths and phonics activities will be uploaded which the children will be able to complete with resources found in the home. Staff will also upload a range of stories and activities to support the pupils learning in other curriculum areas across the week. Parents will be able to get in touch with the class teacher either via Tapestry or Class Dojo. We welcome Tapestry observations to see how the children are getting on.

Year 1 and Year 2

Pupils in these classes are familiar with using the Google Classroom and parents are familiar with communicating through Dojo.

There will be two live sessions each day:

- Whole Class Guided Reading
- Story time.

The class teachers will set a series of remote learning activities. These will take the form of:

- A maths activity
- A English activity
- Another topic based task drawn from another curriculum area such as science, topic, French, art, PE, computing, music, DT.

Year 3 through to Year 6.

Pupils in these classes are familiar with the google classes and have their own google email address and password.

There will be two live sessions each day:

- Whole Class Guided Reading
- Input for another curriculum area.

The class teachers will set a series of remote learning activities. These will take the form of:

- A maths activity
- A English activity
- Another topic based task drawn from another curriculum area such as science, topic, French, art, PE, computing, music, DT.

Please note: The times will be decided by class teachers and shared via Dojo and Google Classroom.

As a result of Tier 4 lockdown, we have made some changes to the virtual learning policy: Remote Learning Changes

We have listened to feedback and made changes that are within our current capabilities, please see below:

Google Meets:

Google Meets have been scheduled, one per year group throughout the day. We have lengthened the times so we have 45 minutes available apart from Reception. This will ensure there isn't an overlap in timings between year groups.

Year group	Times of Google Meet
Year 1	9.15am-10.00
Year 5 and 6	10.00am-10.45am
Year 3 and 4	11.15am-12pm
Year 2	1.15am-2.00pm
Reception	2.30pm-3.00pm

Structure of work (Years 1 to 6):

The work has been simplified in to two grids for ease of access. The first grid will contain all the English, Guided Reading and Maths. This is work that **should** be prioritised each day. Maths will follow the White Rose video and sheets and the English and Guided reading will differ in each year group. The grid will also indicate which lesson will be taught on Google Meet and which resources will be needed. The second grid is a 'pic and mix' of foundation subjects, this will have different activities on for pupils to complete in the afternoons or when it is convenient. Teachers will ensure that most resources should be accessible and editable online so there is no requirement for a printer.

Scheduled work:

The two grids will be published on a Sunday evening for the week along with Monday's resources. This will allow parents to have a view of the work over the course of the week. The

resources for each day will be scheduled to come out by 7.30pm the night before, allowing time to prepare.

Educational Programs can be used to supplement the work provided by teachers:

- Mathletics
- Bug Club
- Spelling Shed
- TTRS
- Numberbots

Children with SEND or SEMH needs

For most children with SEND (special educational needs and/ or disability) or SEMH (Social, Emotional, or Mental Health) the offer above will meet their needs with some activities differentiated. Class teachers will assess the needs of these pupils and work collaboratively with parents to provide a remote education. The teacher will assess the need for 1:1 teaching sessions or ask the child's one to one to support with this. Where paper based activities are more suitable or practical resources are needed, school will deliver these to isolating pupils.

Feedback

Staff will give remote feedback to pupils on Google Classroom to support and encourage them to be regularly active with their remote learning activities. Nursery and Reception teachers can respond directly to pupils work on tapestry.

Individual children isolating due to quarantine, waiting for test results (own or household) or being a contact of a confirmed case.

Any KS1 and KS2 children who are off school can complete the following work. (Reception Class children should do as much of this as is appropriate and check Tapestry for other learning tasks, etc.):

- Practice their maths fluency using Timestable Rockstars and Numberbots.
- Follow the White Rose Maths resources online (Class teachers can assist with this)
- BBC Bitesize maths linked in to the White Rose Maths.
- Practice spelling from the word walls/high frequency words.
- Online Phonics
- Read their reading book or read a book online (Oxford Owls)
- Research the science or topic to find out more.
- Joe Wicks PE (Can be found on YouTube)
- Complete tasks on the homework menu.
- Letter Join
- Charanga
- Prodigy

Class teachers will contact parents and pupils who are isolating for long periods of time and support parents with gathering resources and guiding them with specific learning.

Appendices

Tiers of restrictions - Full details

Tier 1

The default position for areas in national government intervention is that education and childcare settings will remain open. An area moving into national intervention with restrictions short of education and childcare closure is described as 'tier 1'. There are no changes to childcare, and the only difference in education settings is that where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

All nurseries, childminders, schools, colleges and other educational establishments should remain open and continue to allow all their children and young people to attend, on site, with no other restrictions in place.

Tier 2

Early years settings, primary schools and alternative provision (AP) providers, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time. Further education (FE) providers should adopt similar principles with discretion to decide on a model that limits numbers on site but works for each individual setting.

In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 3

Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.

In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 4

All nurseries, childminders, mainstream schools, colleges and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site. AP, special schools and other specialist settings will allow for full-time on-site attendance of all pupils. Remote education to be provided for all other pupils.

In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

COVID-19 contain framework: a guide for local decision-makers

Stuck in Isolation?

What can you do?



- Practice their maths fluency using Timestable Rockstars and Numberbots.
<https://trockstars.com/>
<https://play.numbots.com/#/intro>
- Follow the White Rose Maths resources online (Class teachers can assist with this)
<https://whiterosemaths.com/homelearning/>
- BBC Bitesize maths linked in to the White Rose Maths.
<https://www.bbc.co.uk/bitesize/dailylessons>
- Practice spelling from the word walls/high frequency words.
- Online Phonics
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw
- Read their reading book or read a book online (Oxford Owls)
<https://www.oxfordowl.co.uk/>
- Research the science or topic to find out more.
- Joe Wicks PE (Can be found on YouTube)
<https://www.youtube.com/watch?v=Rz0go1pTda8>
- Complete tasks on the homework menu.
- Letter Join
<https://www.letterjoin.co.uk/>
- Prodigy Maths
<https://sso.prodigygame.com/game/start?rid=5493b741-af0e-4d53-914b-3eea0ffa1df6>
- Charanga
<https://charanga.com/site/>