



RE at Weetwood 2020-2021

	Autumn		Spring	Summer	
Year 1					
	<u>Which books or stories are important?</u>	<u>Who brought messages about God and what did they say?</u>	<u>What does it mean to belong to a Church or a Mosque?</u>	<u>Why do we care about people?</u>	<u>How do we celebrate special occasions?</u>
	<u>Christianity and Islam</u>	<u>Christianity</u>	<u>Christianity and Islam</u>	<u>Christianity</u>	<u>Christianity and Islam</u>
	-Children will learn about different <u>Holy Books</u> and how they are <u>treated</u> . -They will <u>listen to different stories</u> from the Bible and Quran and think about what the <u>morals</u> they are teaching us.	-Children will listen to different <u>bible stories</u> and think about the <u>messages</u> . -The children will learn about the <u>Christmas story</u> and why it is an important message for Christians.	-Children will <u>identify and name different places of worship</u> and look at <u>what happens in</u> each of the different places. -They will look at the <u>physical features</u> of churches and mosques and <u>compare and contrast them</u> . <u>CATCH UP: Children will look at how Muslims celebrate Eid (family, gifts, special food and activities) (Unit 1.2) Harvest Festival and Sukkot, thinking about gifts that are given. (Unit 1.2)</u>	-Children will think about what it means to <u>care for people</u> and how they can <u>demonstrate</u> this in school.	-Children will <u>talk about all the different festivals</u> we have celebrated over the year and <u>how they are celebrated</u> . -They will <u>plan and host</u> their own celebration for parents to say thank you.
	<u>How do we celebrate special occasions?</u> -Children will <u>celebrate</u> different religious and non-religious festivals throughout the year and <u>talk about what happens</u> at these festivals.				
Year 2					
	<u>How can we make good choices?</u>	<u>How is new life welcomed?</u>	<u>What did Jesus teach and how did he live?</u>	<u>How and why do people pray?</u>	<u>How can we look after the planet?</u>
	<u>Christianity and Islam</u>	<u>Christianity and Islam</u>	<u>Christianity</u>	<u>Christianity and Islam</u>	
	-Children explore how people face moral choices and why <u>rules are important</u> . -Children then study some moral codes from different religions. (<u>Ten Commandments and Five Pillars</u> .)	-Children learn how babies are <u>welcomed</u> into families. - They study some initiation rites such as, <u>infant baptism and aqiqah</u> .	<u>CATCH UP: -Children will listen to different bible stories and think about the messages they bring (Unit 1.5)</u> -Children will explore stories from the life and teaching of Jesus and <u>reflect on the messages</u> within these stories. - Children will look at the <u>role of Jesus and his teachings in Christianity</u> and how he wanted them to live. -They <u>name and recall key events in his final days</u> when looking at the Easter story.	-Children will be introduced to <u>how Christians and Muslim pray</u> . -Children will develop an <u>understanding of the importance of prayer</u> to those who belong to that religion	-Children will <u>begin</u> to think about how the <u>world was created</u> . -Children will consider the ways in which religious and non-religious individuals and organisations show <u>care and concern for the planet</u> .
	<u>CATCH UP:-How do we celebrate special occasions? (Unit 1.2)</u> -Children will <u>celebrate</u> different religious and non-religious festivals throughout the year and <u>talk about what happens</u> at these festivals.				

Year 3						
	How is new life welcomed?	How do Jews Remember God's Covenant with Abraham and Moses?	What do creation stories tell us about our world?	Who can inspire us?	What do Christians believe about a good life?	How do people express spirituality?
	Christianity and Islam	Judaism			Christianity	
	CATCH UP:- Children learn how babies are welcomed into families. -They study some initiation rites such as, infant baptism and aqiqah . (Unit 2.1)	-The children will learn about what it is like to be a Jew and the covenant . -They will find out about how God is expressed in stories, celebration, ritual and action. -Children will understand the importance of the key leader Moses in Jewish tradition. -The children will learn that the Torah is a sacred text , They will learn about the festivals of Pesach and Hanukkah the weekly celebration of Shabbat , and how this influences their way of life.	-The children will explore the creation stories from Christianity, Judaism, Islam and Sikhism and consider how these stories have impacted upon the faiths in the past , and how relevant they are today. -They will allow pupils to compare and contrast the different creation stories.	-The children will explore the concept of leadership and introduced to Jesus, The Prophet Muhammad and Moses as important leaders and their teachings. -They will learn about the specific characteristics of specific leaders , why they are inspirational and how they taught key elements of the faith through stories.	CATCH UP:-Children will explore stories from the life and teaching of Jesus and reflect on the messages within these stories. - Children will look at the role of Jesus and his teachings in Christianity and how he wanted them to live. (Unit 2.5) - The children understand the importance of the bible for Christians and how it helps Christians to live their lives. -Children will explore Jesus' teachings about rules/ behaviour in relation to a variety of Bible stories and parables and how they can relate this to their lives .	-The children will explore the concept of spirituality and focus on creative ways in which spirituality may be demonstrated . -They will experiment with and experience a range of creative arts as they explore how religious communities and individuals express beliefs and emotions .
Year 4						
	Who can inspire us?	How are important events remembered?	How do the Five Pillars guide Muslims?	What faiths are shared in our community?	Why are Gurus at the heart of Sikh belief and practice?	
	Islam		Islam		Sikhism	
	-The children will explore the concept of leadership and shown Jesus, The Prophet Muhammad and Moses as important leaders and their teachings. -They will learn about the specific characteristics of specific leaders , why they are inspirational and how they taught key elements of the faith through stories. (Unit 3.1)	-Children will explore festivals of light from Judaism, Sikhism, Hinduism, Paganism, Chinese New Year, Ancient Civilisations. -They will consider how they use light as a representation of hope, joy, remembrance and reflection .	-Children will learn about Muslim beliefs and practices, Allah and the Prophet Muhammad, Five Pillars of Islam as a way of focusing on key beliefs . -They will learn about some key teachings and consider how these reflect and affect the values and lives of believers .	-Children will look at different places of worship in community and their significance to believers . -They will look at what happens and what can be found in the different places of worship and their importance . - Children will develop an understanding of community and diversity of different faiths, comparing and contrasting and showing an understanding of who a community works together. CATCH UP (Throughout the unit):- Children will look at different examples of art in different religions and places of worship that show spirituality, beliefs and emotions . (Unit 3.2)	-Children will explore the concept of 'guru' as a religious teacher in Sikhism. - They will learn about the role and significance of Sikh scripture, the Guru Granth Sahib and how it was created and is treated and how it links of the lineage of the ten Sikh gurus. - Children will learn about Guru Nanak , focussing specifically on his epiphany (experience of God) and subsequent teachings about God and social justice.	

Year 5				
	<p><u>What do Christians believe about the old and new covenants?</u></p>	<p><u>Why are some places and journeys special?</u></p>	<p><u>Should we forgive others?</u></p>	<p><u>What values are shown in codes for living?</u></p>
	<p><u>Christianity</u></p>		<p><u>Christianity</u></p>	
	<p>-Children will understand what <u>covenant</u> is and their importance. -They will look at <u>different covenants made between God and other key figures of the bible</u>, Old and New Testament (Abraham, Moses, David and Jesus) and what they mean to Christians. - They will <u>compare and contrast the different world faiths view</u> of the individuals studied. -Children will <u>reflect on and find meanings in different titles</u> used by and of Jesus, such as Son of Man, incarnate, Servant, Rabbi, Messiah, Christ, 'I am' statements.</p>	<p>-Children will explore <u>special journeys</u> that people make, including <u>pilgrimages</u> and other spiritual journey, looking at the places involved. - They will consider the <u>challenges</u> involved on the journey and the <u>sacrifices</u> they make but also what they learn from them and <u>how they enrich their lives</u>. -Children will also consider <u>metaphorical journeys</u> through faiths.</p>	<p>- Children will understand that Christians use <u>stories from the New Testament about forgiveness</u> to guides their values and commitments. -They will understand the <u>significance of the death and resurrection</u> of Jesus in relation to <u>forgiveness</u> in Christianity. - Children will be encouraged to use what they have learnt through Christian teachings in their <u>own forgiveness and reconciliation values</u>.</p>	<p>-Children will look <u>at different stories</u> from different religions and consider how they <u>communicate different values</u> and what matters in life. -They will be encouraged to <u>link what they have learnt</u> from these stories to their own values. -Children will understand that <u>not all values are shared</u> by others.</p>
Year 6				
	<p><u>How do Jews remember the Kings and Prophets in worship and life?</u></p>	<p><u>What do Christians believe about Jesus' death and resurrection?</u></p>	<p><u>How do Sikhs show commitment?</u></p>	<p><u>How does growing up bring responsibilities?</u></p>
	<p><u>Judaism</u></p>	<p><u>Christianity</u></p>	<p><u>Sikhism</u></p>	
	<p>- Children will <u>describe and express ideas about festivals</u> (Hannukah, Rosh Hashanah and Purim) and how and why they are commemorated. - They will give a <u>considered response</u> to how Jewish people follow the <u>commandments set out in the Torah</u> and how they see <u>David as a key leader</u>. They will summarise <u>key beliefs for Jews</u> including Shema and Tikkun Olam and describe how these affect lives today. CATCH UP:- Children will learn about the <u>Tikkun Olam (their Code of Living) and the messages</u> it gives. Children will think about the <u>values they show</u> and how they can act on them. (Unit 5.2)</p>	<p>CATCH UP:- Children will look at the theme of <u>forgiveness through Bible stories</u> and how they can use this in their own lives. (Unit 5.3) -Children will understand <u>the significance of the different aspects of Jesus's death and resurrection, including forgiveness</u> to Christian and how they are celebrated. -They will explore the stories from the Gospels for these events and <u>link the stories they have heard to Christian beliefs and practices</u>.</p>	<p>CATCH UP:- Children will learn about the <u>Golden Temple</u> and how it is important to Sikhs. They will learn about the importance of the <u>Guru Granth Sahib and its history</u> and where it is found.(Unit 4.4) -Children will <u>summarise features of Sikh practice</u> (e.g. sewa, prayer) -Children will <u>explain and give reasons for some Sikh beliefs and symbols</u> (e.g. Khanda, 5Ks) and consider the meanings behind them. -They will <u>discuss and apply ideas about Sikh practice</u> and belief and apply they may apply to their life.</p>	<p>CATCH UP: Children will be introduced to <u>Humanism</u> and the value of 'peace' for all religions. (Unit 5.2) -Children will <u>describe and understand the rights and responsibilities</u> that come with growing up. They will <u>explore and describe rites of passages in different religions</u> and the significance of the ceremonies. Children will <u>reflect on their own beliefs, principles and values</u> reasonably</p>

