

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

86%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

58%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

	playground.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to raise the profile of school sport and physical activity.</p> <p>To ensure PE teaching and learning is good or better across the school.</p>	<ul style="list-style-type: none"> - Dedicated PE input across the whole school to develop and support teaching and learning of PE and activity in school including PE lessons in all key stages, running dinnertime and after school clubs, organising and attending weekend and after school sports events and festivals, PE CPD staff meeting for all staff. - Weekly slot in Celebration Assembly that is timetabled in to celebrate participation in Inter/Intra sport. - Pupil Voice/ survey to be carried out to ensure PE is high on the agenda - Continue to update/ audit resources to ensure that all children are able to access high 	<p>£8,000</p> <p>£800</p>		

	quality PE lessons.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to improve teaching and learning so that the vast majority is good or better. To improve assessment in PE and ensure all staff are confident with the progression of skills and how they are assessed.	- Termly PE confidence survey to all members of staff delivering PE. -Vigorous monitoring of impact of CPD opportunities throughout the year. - Staff to identify children who may need additional support and possibly target for clubs. -CPD opportunities for staff to ensure confidence in PE assessment.	£2,000	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with opportunities to try new sports and activities, as well as building on their passion for current sports and activities.	<ul style="list-style-type: none"> - To build stronger links with other local schools to provide opportunity for 'friendly' fixtures in different sports and activities – particularly focussing on children who wish to participate in friendly competition rather than citywide competitive events. - To continue to provide a wide range of sports and physical activity clubs after school - To continue to provide additional opportunities for children within the school curriculum to work with PE specialists 	£1200 –Well Schools Sports Partnership.		

	<ul style="list-style-type: none"> - To analyse club participation more thoroughly to continue to target inactive children as well as those only participating in one physically active club in the year - Annual Health week – provide opportunities for children to participate to in additional physical activity sessions - Offer lunchtime opportunities. 			
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all pupils have access to high quality, competitive sports throughout the year.	<ul style="list-style-type: none"> - Implement a more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport. - Build stronger links with local schools to allow for friendly competition outside the cluster calendar - Sports Days – consider any possible guidelines - Continue to work with Leeds United to offer enhanced football opportunities within the Summer Term. 	£3200- Sports clubs preparing for festivals/events	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Anna Ellison
Date:	25.11.21
Subject Leader:	Sarah Lowe

Date:	
Governor:	Deborah Chaddock
Date:	