

Year 1 English Overview



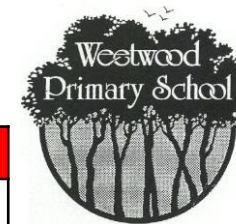
Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1		<ul style="list-style-type: none"> • stories in familiar setting • basic sentence writing • Sequencing • retelling stories • poetry 	<ul style="list-style-type: none"> • Capital letters • Simple sentence structure • Finger spaces • Full stops 	<ul style="list-style-type: none"> • Writing CVC words using SATPIN and some known digraphs
Autumn 2		<ul style="list-style-type: none"> • basic sentence writing • Sequencing • Retelling stories • Recount • letters 	<ul style="list-style-type: none"> • Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'. • Exclamation marks • Use adjectives to describe • Suffix 'ed' 	<ul style="list-style-type: none"> • Capital letters • Simple sentencer structure • Finger spaces • Full stops
Spring 1		<ul style="list-style-type: none"> • Retelling stories • Sequencing • Letters • Character descriptions 	<ul style="list-style-type: none"> • Understand the terms 'verb' and 'noun' • Using the conjunction 'and' • Expanded noun phrases • singular words /Making plurals by adding 's' 	<ul style="list-style-type: none"> • Capital letters, full stops, finger spaces • Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'. • Exclamation marks • Suffix 'ed'

Year 1 English Overview



Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Spring 2		<ul style="list-style-type: none"> • Non-chronological reports • Character descriptions • Letter writing • Diary extract 	<ul style="list-style-type: none"> • 'er' suffix (comparisons) • Apostrophes in contracted words • Suffix 'ing' 	<ul style="list-style-type: none"> • Capital letters, full stops, finger spaces • Understand the terms 'verb' and 'noun' • Using the conjunction 'and' • Expanded noun phrases • Making plurals by adding 's' • Use adjectives to describe • Suffix 'ed'
Summer 1		<ul style="list-style-type: none"> • Retelling stories • Character descriptions • Instruction writing 	<ul style="list-style-type: none"> • Using the conjunction 'but' • Plurals with 'es' ending • Prefix 'un' 	<ul style="list-style-type: none"> • Suffix 'ed' • 'er' suffix to compare • Apostrophes in contracted words.
Summer 2		<ul style="list-style-type: none"> • Recounts • Non-chronological report • Letters 	<ul style="list-style-type: none"> • question marks • Apostrophes for possession 	<ul style="list-style-type: none"> • Suffix 'ed' • Using the conjunction 'and'

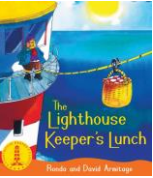
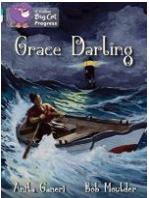
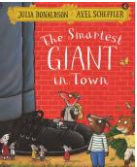
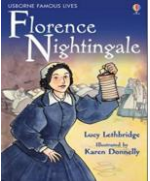
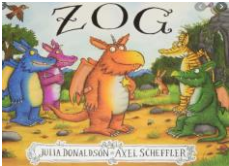


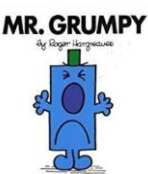
Year 1 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • On The Train To Troon • Thank You Sam • An Outing To The Woods • Let's Sort It Out • Little Peach • Oysters Ahoy! 	<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • Hunt The Specs • Highland summer • What's For Lunch • A Garland For The Door • Just The One Moon • The Night Before Christmas 	<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • The Turning Of The Year • Every Good Thing • I Am A Caver • Yig's Trombone • The Music Of The Sea • The Sock Dispute
Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • Pets • An Extra Pudding • Clever Crows • Brock Makes Art • In The Attic • Playground Games 	<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • In The Spring Sunshine • Warm Milk And Honey • Butterflies • Nan's Bright Idea • A Wind Band Workshop • E For Elephant 	<p style="text-align: center;"><u>FFT Reading Scheme</u></p> <ul style="list-style-type: none"> • Rights Of The Child • First Light • Sports Day • The Age Of The Dinosaurs • Meet The Pilgrims • Carnival!




Year 2 English Overview



Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1	 	<p>Narrative – retell a story, write an alternate ending (Lighthouse Keeper’s Lunch)</p> <p>Character description (Lighthouse Keeper’s Lunch)</p> <p>Instructions – write instructions for how to make a sandwich (Lighthouse Keeper’s Lunch)</p> <p>Non-chronological report – Grace Darling</p>	<ul style="list-style-type: none"> Expanded noun phrases using adjectives for description and specification (retell the story) Present tense and past tense (non-chronological report) 	<ul style="list-style-type: none"> Capital letters (start of sentences, names and places) (story) Full stops (story) Finger spaces (story) Expanded noun phrases (story) Conjunction ‘and’ (instructions) Exclamation marks (report) Suffix –ed (report)
Autumn 2	  	<p>Letter writing – write a thank you letter from the animals (The Smartest Giant in Town)</p> <p>Poetry – poem using exclamation sentences (Smartest Giant in Town)</p> <p>Character descriptions – Zog</p> <p>Non-chronological report – Florence Nightingale</p>	<ul style="list-style-type: none"> Use of suffixes –er, est in adjectives (letter) Exclamation marks (poem) Subordinating conjunctions when, if, that, because (non-chronological report) Commas in a list (character description) Apostrophe for possession (character description) 	<ul style="list-style-type: none"> Making plurals by adding ‘s’ (letter writing) Plurals with ‘es’ ending (letter writing) ‘er’ suffix (making comparisons) (letter writing) Suffix –ing (letter writing) Using the conjunction ‘but’ (Report) Exclamation marks (Poem) Apostrophe for possession (character description)
Spring 1	  	<p>Narrative – story based on a Mr Men/ Little Miss character (Mr Grumpy)</p> <p>Setting description – description of a rainforest (There’s a Rang-Tan in my bedroom)</p> <p>Postcard – Postcard about travelling the world (Meerkat Mail)</p>	<ul style="list-style-type: none"> Apostrophes in contracted words (Postcard) Formation of questions (postcard) Formation of adjectives using suffixes such as –ful and –less (postcard) 	<ul style="list-style-type: none"> Apostrophes in contracted words (Narrative) Question marks (Postcard)

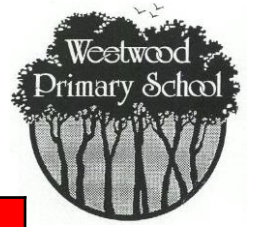
Year 2 English Overview



Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
<p>Spring 2</p>		<p>Diary – write a diary entry from a character’s perspective (Lost and Found) Recount – recount of trip from Yorkshire Wildlife Park Instructions – how to survive in the Arctic Narrative – retell the story of ‘Poles apart’ and change the ending (Poles Apart)</p>	<ul style="list-style-type: none"> • Understand formation of a command (instructions) • Understand statement (recount) • Use coordinating and subordinating conjunctions (recount) • Use –ly adverbs (story) • Inverted commas for speech (story) 	<ul style="list-style-type: none"> • Prefix –un (diary) • Understand the phrases verb and noun (instructions) •
<p>Summer 1</p>		<p>Diary entry – write diary entry from Snail’s perspective (The Snail and the Whale) Postcard = postcard from a character (At the Beach) Setting description – describing a storm (The Storm Whale) Persuasive writing (The Tale of the Whale)</p>	<ul style="list-style-type: none"> • Progressive verbs in past and present tense (diary entry) • Suffix words (diary entry) • Inverted commas for speech (diary entry) • Use adverbs (postcard) • Use expanded noun phrases (setting description) 	<ul style="list-style-type: none"> • Suffix –ed (diary) • Using er and est suffix to compare (setting description)
<p>Summer 2</p>		<p>Instructions – How to make a potion (George’s Marvellous medicine) Narrative – retell the story from Grandma’s perspective (George’s Marvellous medicine) Poem – rhyming poem (Commotion in the ocean) Poem – acrostic poem based on the Ocean Non chronological report – about the Victorian seaside</p>	<ul style="list-style-type: none"> • Coordinating and subordinating conjunctions (instructions) • Commas in a list (instructions) • Apostrophe for possession (instructions) • Suffixes (story) • -ly adverbs (story) • Progressive form of verbs in past and present tense (poetry) 	<ul style="list-style-type: none"> • Conjunctions (instructions) • Apostrophes for possession (instructions)

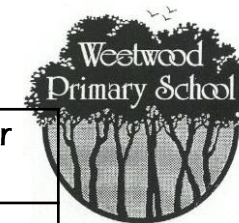


Year 2 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
Carousel group reading	Carousel group reading	Mr Greedy Mr Bump Rainforests Pirate Pete Highway Rat The Ugly Five
Spring 2 (link to themed weeks)	Summer 1	Summer 2
The Arctic Non fiction Polar bears Meet the Oceans Poem Fiction Non Fiction	The Owl who was Afraid of the Dark (x2) Flat Stanley (x2) Non Fiction Horrid Henry	Poem George's Marvellous Medicine (x2) Seaside report Storey-treehouse (x2)

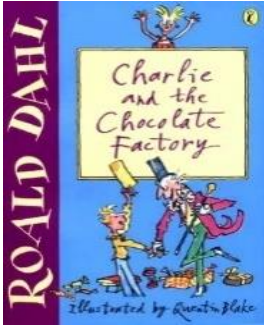

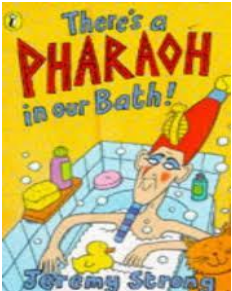
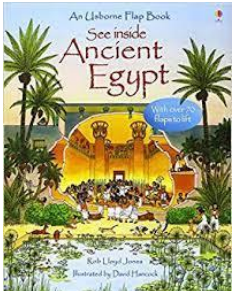
Year 3 English Overview



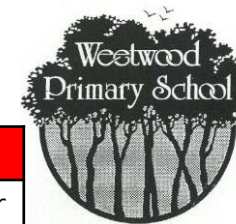
Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1		<ul style="list-style-type: none"> • Narrative- retelling the 'Cave baby' story. (hook) • Descriptive writing- Character descriptions. • First person Narrative- writing as the stone age boy. • Non-fiction- Persuasive writing- Leaflet to persuade someone to visit Stone Henge. 	<ul style="list-style-type: none"> • Persuasive devices- rhetorical questions, alliteration. • Use of su • bordinate conjunctions (when, before, after, while, as) 	<ul style="list-style-type: none"> • Expanded noun phrases (2A sentences). • Word classes- noun, verb, adjective • Use of subordinate conjunctions (but, or, and, so, yet) • Basic skills: Capital letters, finger spaces, full stops. • Capital letters for proper nouns. • Punctuating speech (inverted commas)
Autumn 2		<ul style="list-style-type: none"> • Instruction text on how to wash a stone-age animal. • Non-Chronological report- Newspaper report on Mary Anning's discovery. • Information text about Skara Brae. 	<ul style="list-style-type: none"> • Adverbs for precision. . • Add suffixes to words with more than one syllable. • Prepositions • Apostrophe for omission and possession. 	<ul style="list-style-type: none"> • Use of imperative verbs for instructions • Time conjunctions. • Sentence types: command, statement, exclamation, question. • To spell suffix words ending in- -ment -ness -less -ly -ful -es -s -ing. • Past and present tense.
Spring 1		<ul style="list-style-type: none"> • Poetry- poems about Frida Kahlo. • Non-fiction information booklet for visiting Mexico. 	<ul style="list-style-type: none"> • Sentence starters- conjunctions and adverbs. • Double -ly ending. • Similies and metaphors use of conjunctions. • To spell homophones and near homophones correctly. 	<ul style="list-style-type: none"> • 2 AD sentences. • Capital letters for proper nouns. • Commas in a list. • Contractions

Year 3 English Overview



Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Spring 2		<ul style="list-style-type: none"> • Persuasive writing- advert for a chocolate bar • Narrative- character descriptions. • Balanced argument about television. • Non-chronological- Newspaper report. 	<ul style="list-style-type: none"> • Adding prefixes to root words. • Adding suffixes –tion –ness • Identify consonants and vowels. • Present perfect tense. 	<ul style="list-style-type: none"> • Use of adjectives • 2A sentences • Adding suffixes –ed, -ing • Use of conjunctions to open sentences. • Expanded noun phrase • Metaphors and similes
Summer 1		<ul style="list-style-type: none"> • Instruction text- how to make a mummy • Non-chronological report about life in Egypt. • Narrative- story structures (comic strip). 	<ul style="list-style-type: none"> • Rhetorical questions 	<ul style="list-style-type: none"> • Contractions • Sentence types- questions, exclamations, statements.
Summer 2	 	<ul style="list-style-type: none"> • Diary entry- Howard Carter • Narrative- Character descriptions. 	<ul style="list-style-type: none"> • Prepositions to start sentences 	<ul style="list-style-type: none"> • Pronouns • Punctuating direct speech • Past, present and perfect present tense. • Capital letters for proper nouns.

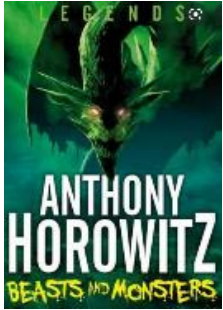

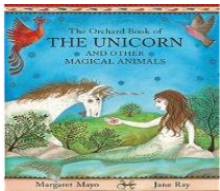
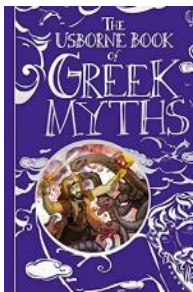

Year 3 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
<ul style="list-style-type: none"> • Ug- Raymond Briggs • The Hodgeheg- Dick King Smith • Black History Month • Poetry- Pumpkin for Maxine- Jackie Kay • Leon and the Place Inbetween - Grahame Baker Smith 	<ul style="list-style-type: none"> • Christmas around the world (Non-fiction) • The Worst Witch- Jill Murphy • How the Grinch Stole Christmas- Dr Seuss • The Twits- Roald Dahl • I was a Rat- Phillip Pullman • Poems: Bonfire night • Remembrance day (Non-fiction) 	<ul style="list-style-type: none"> • A Tigers Tale- conservation – Catherine Barr • DK Eye Witness (non-fiction)-The Human Body • The Children’s Lottery- E.R Reilly • Poetry- The Great Detective- Kit Wright
Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> • World book day (link to chosen author) • The Other Edie Trimmer- Jacqueline Wilson • The Gloriumtious Worlds of Roald Dahl (Non-fiction) • The Extraordinary History of Chocolate (non-fiction) • The Iron Man- Ted Hughes 	<ul style="list-style-type: none"> • I wonder why pyramids were built (Non-fiction) • The Dancing Bear- Micheal Morpurgo • The Story of Tutunkahmun • The Magic Faraway Tree- Enid Bylton • Cleopatra, one cool queen – Margaret Simpson • Mental health week (Non-fiction) 	<ul style="list-style-type: none"> • Pizza Pete and the Perilous Potions- Carrie Sellon • You wouldn’t want to be an Egyptian mummy- David Stewart • Performance Poetry (Poetry Slam) • Everything about Ancient Egypt (non fiction) • The Sheep Pig- Dick King Smith

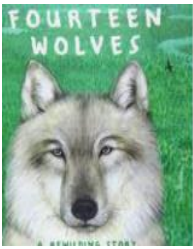
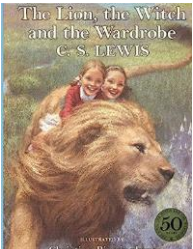
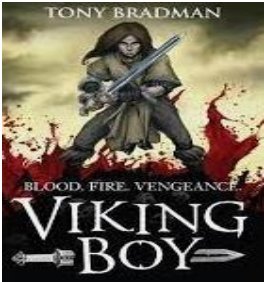
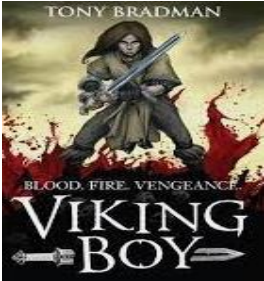
Year 4 English Overview



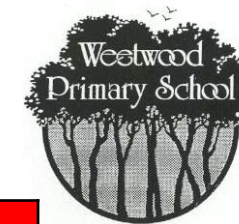
Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1	 	<p>Travel brochures. Persuasive writing.</p> <p>Ancient Greek myths and legends.</p> <p>Poetry – acrostic poems/Harvest festival.</p>	<p>Adverbs Fronted adverbials Commas for fronted adverbials Punctuation for sentence types: statement, command, question, exclamation</p>	<p>Basic skills: punctuation and capital letters. Word class: adjectives, nouns, proper nouns, verbs Expanded noun phrases. Imperative verbs Rhetorical questions</p>
Autumn 2	 	<p>Ancient Greek myths and legends.</p> <p>Wanted poster for the Chimera.</p> <p>Descriptive writing of a mythical creature.</p>	<p>Synonyms Fronted adverbials Powerful verbs Similes Three bad dash questions Sentence of 3 for action</p>	<p>Adjectives Capital letters and full stops Expanded noun phrases Alliteration Up-leveling vocabulary Powerful verbs Sensory vocabulary</p>
Spring 1		<p>Persuasive letter to Lucy's family.</p> <p>Poetry – The Gray Wolf: share write class poem.</p> <p>Recount Lineham farm.</p>	<p>Apostrophes for omission and possession Subordinating conjunctions (AWHITEBUS) Tense: present and past Personal pronouns Modal verbs Verb inflections 2 Ad sentences 3 ed sentences</p>	<p>Word class: adjectives, nouns, verbs. Noun phrases Coordinating conjunctions (FANBOYS) Fronted adverbials</p>

Year 4 English Overview




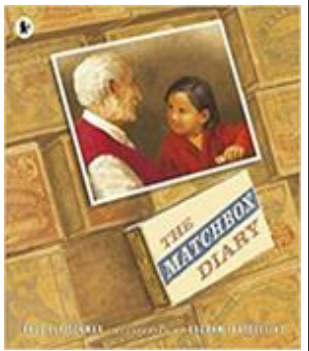
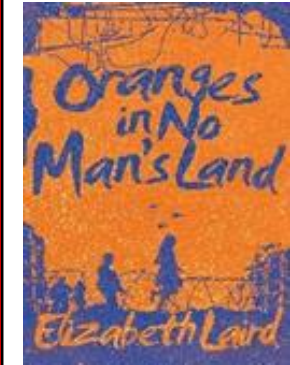

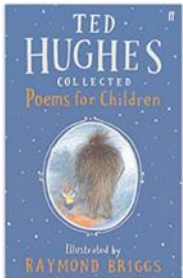

Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Spring 2	 	<p>Balanced argument: Should wolves be reintroduced back into England?</p> <p>Haiku poems – Chronicles of Narnia – structure and syllables</p>	<p>Third person</p> <p>Rhetorical questions</p> <p>Varied punctuation</p> <p>Subordinating conjunctions (AWHITEBUS)</p> <p>Language of debate</p> <p>Varied pronouns</p> <p>Modal verbs</p>	<p>Adverbs</p> <p>Fronted adverbials</p> <p>Conjunctions and time conjunctions</p> <p>Punctuation: commas for fronted adverbials, questions marks for rhetorical questions.</p>
Summer 1		<p>Narrative prediction</p> <p>Biography: Edward the Confessor.</p>	<p>Direct speech</p> <p>Inverted commas</p> <p>Reported clauses</p> <p>Apostrophes for plural possession</p> <p>Varied pronouns</p> <p>Third person</p> <p>Tenses: past and present</p>	<p>Expanded noun phrases</p> <p>Adverbs</p> <p>Fronted adverbials</p> <p>Subordinating conjunctions (AWHITEBUS)</p> <p>Basic skills: punctuation and capital letters</p>
Summer 2		<p>Newspaper article – Viking Boy</p> <p>Features of a newspaper, 5 W's</p> <p>Poem - Poetry slam – structure, features, vocabulary.</p>	<p>Punctuating direct speech</p> <p>Inverted commas</p> <p>Reported clauses</p> <p>Tenses: past, present and future</p> <p>Third person</p> <p>Sentences including the 5 W's</p> <p>Emotive language</p>	<p>Rhetorical questions</p> <p>Powerful verbs</p> <p>Time conjunctions</p> <p>Fronted adverbials</p> <p>Basic skills: punctuation and capital letters</p>

Year 4 English Overview – Guided Reading


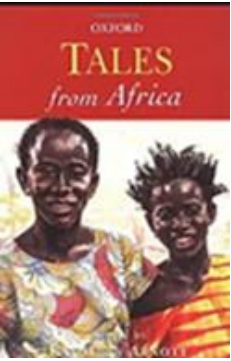
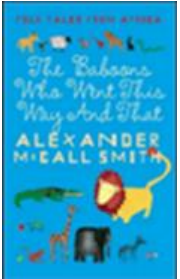



Autumn 1	Autumn 2	Spring 1
 <p>Greek travel brochure</p> <ul style="list-style-type: none"> • The Ancient Greeks • First Gods • Nelson Mandela 	 <ul style="list-style-type: none"> • Olympians poem • Children in Need extract • Playscript: Baucis and Philemon 	 <ul style="list-style-type: none"> • Are wolves good or bad (non-fiction text) • Romulus and Remus
Spring 2	Summer 1	Summer 2
 <ul style="list-style-type: none"> • Fairtrade • Teeth (non-fiction) • Digestion (non-fiction) 	 <ul style="list-style-type: none"> • Sound (non-fiction) • Viking invaders 	 <ul style="list-style-type: none"> • National parks (non-fiction) • Poetry slam poem • Electricity (non-fiction) • Thomas Eddison (non-fiction)

Year 5 English Overview

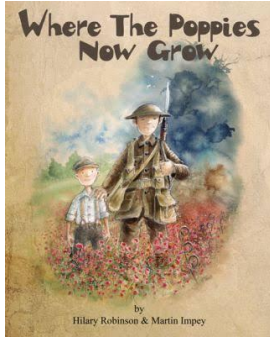
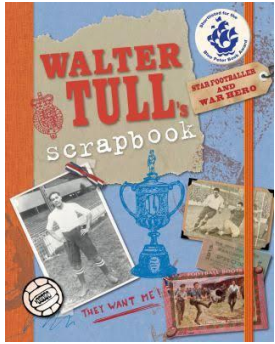
Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1	 	Refugee Poetry Description of The Storm Letter of Apology (Character viewpoint)	<ul style="list-style-type: none"> • Sentence types: statement, command, question, exclamation • Commas: to separate a list, for fronted adverbials and to separate words and phrases within a sentence. • Expanded noun phrases • Types of nouns • Relative clauses, relative pronouns and parenthesis 	Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Noun phrases Standard English versus slang
Autumn 2	 	Comparison between Arrival and The Journey Diary entry	<ul style="list-style-type: none"> • Subordinating conjunctions (A WHITE BUS) • Co-ordinating conjunctions (FANBOYS) • Prepositions • Simple tenses: past, present and future 	Fronted adverbials Coordinating conjunctions Tenses: past, present and future Coordinating and Subordinating conjunctions
Spring 1	 	Description of The City Balanced argument: Should we plant more trees? Personification poetry	<ul style="list-style-type: none"> • Modal verbs • Pronouns • Advanced punctuation: semi-colons and colons, dashes, ellipsis • Past simple • Past progressive • Present simple • Present progressive 	Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Pronouns

Year 5 English Overview

Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Spring 2		Narrative-Persuasive letter Newspaper report Persuasive article: We Can Save the Planet!	<ul style="list-style-type: none"> • Inverted commas • Direct speech • Reported speech • Commas to separate speech from a sentence • Imperative • Subordinating conjunctions • Subordinating clauses • Personal pronouns 	Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Modal verbs Punctuating direct speech
Summer 1	 	Narrative Play script of Pumpkin Folk Tale Write an African Folk Tale	<ul style="list-style-type: none"> • Adverbs and adverbials • Brackets • Colons • Simple present & simple past • Present progressive • Past progressive 	Adverbs Tenses
Summer 2		Non-fiction First Person Accounts of Life on the Middle Passage Biography of Harriet Tubman	<ul style="list-style-type: none"> • Apostrophes for omission and contraction • Ongoing revision of grammar 	Apostrophes for possession, singular and plural

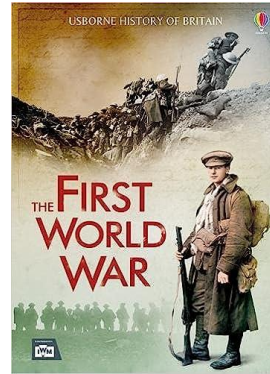
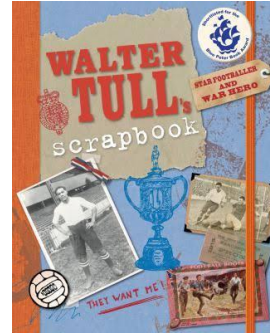
Year 5 English Overview – Guided Reading

Autumn 1



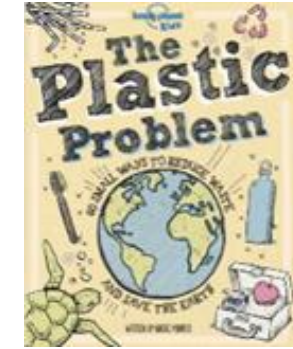
- The First World War-Ladybird
- Harvest Poetry

Autumn 2



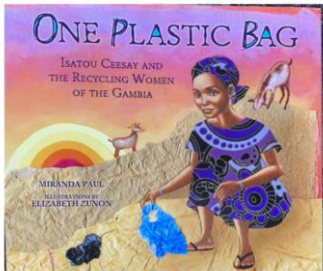
- Life in the Trenches
- The Christmas Truce by Carol Ann Duffy

Spring 1



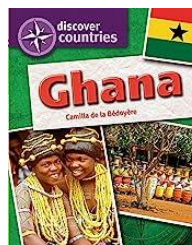
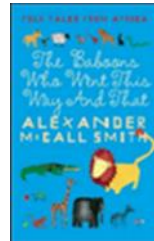
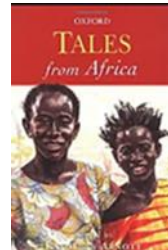
- Recycool Leaflet: composting
- BBC News Articles: Earthquakes/Volcanoes
- City Jungle Pie Corbett

Spring 2



- Various news articles about pollution
- SATS paper: Vesuvius
- Magazine Article on Climate Change

Summer 1



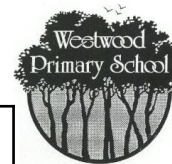
- Africa: Satellite Views
- On the Serengeti by Marilyn Watts
- Human Cargoes: Historic Sources about the Slave Trade

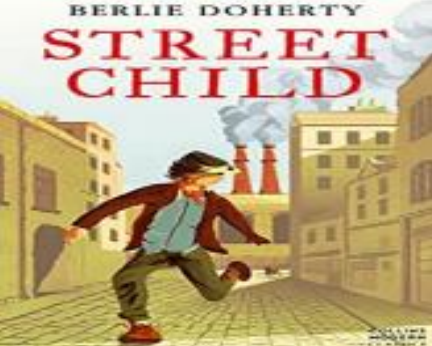
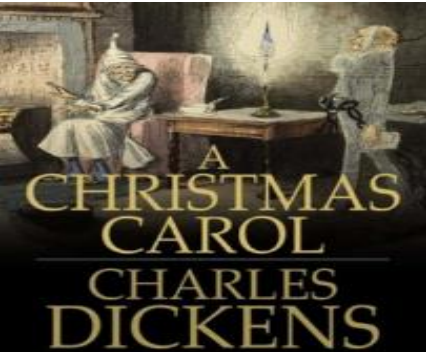
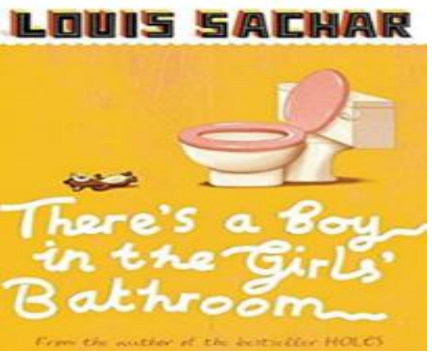
Summer 2



- A Life of Slavery
- Poetry Slam choice

Year 6 English Overview



Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Autumn 1		<ul style="list-style-type: none"> • Historical narrative – 1st person, escape from the workhouse • Information leaflet – life in a Workhouse/Welcome to Saltaire 	<ul style="list-style-type: none"> • Modal verb • Subject • Object • Determiner • Synonym • Antonym 	<ul style="list-style-type: none"> • Aa.!? • Inverted commas • Commas to separate a list • Commas for fronted adverbials • Commas for clarity • Expanded noun phrases
Autumn 2		<ul style="list-style-type: none"> • Historical narrative – 3rd person • Biography – Charles Darwin/Dr. Barnardo • Playscript – Christmas show • Poetry – Victorian Christmas 	<ul style="list-style-type: none"> • Relative pronoun • Relative clause • Adverbials TRAMP 	<ul style="list-style-type: none"> • Subordinating conjunctions (AWHITEBUS) • Co-ordinating conjunctions • Apostrophe for omission and possession
Spring 1		<ul style="list-style-type: none"> • Informal letter – From/to Carla, Bradley, Claudia. • Formal letter – from Carla/Mrs Ebbel • Diary entry – from Jeff's perspective 	<ul style="list-style-type: none"> • active • passive 	<ul style="list-style-type: none"> • Parentheses • Dashes • Brackets • Commas • Ellipsis • Past simple • Past progressive • Present simple • Present progressive

Year 6 English Overview

Term	Key texts	Genres taught	New grammar skills taught	Revision of grammar skills
Spring 2		<ul style="list-style-type: none"> • Poetry using the subjunctive form • Tourist brochure – Come to New York City • Creative writing – respond to a picture. 	<ul style="list-style-type: none"> • The subjunctive form 	<ul style="list-style-type: none"> • Hyphens • Dashes • Colons • Semi-colons • Past perfect • Present perfect
Summer 1		<ul style="list-style-type: none"> • Persuasive writing – Should Cameron receive a Pig's heart? • Non-Chronological report – life in a Hill fort. 	Independent use of grammar skills taught	Sentence types: <ul style="list-style-type: none"> • Statement • Command • Question • Exclamation • Bullet points
Summer 2		<ul style="list-style-type: none"> • Balanced argument – Should Caesar be assassinated? • News report – Boudica's rebellion • Performance poetry – poetry slam 	Independent use of grammar skills taught	Review of all grammar skills taught

Year 6 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
<ul style="list-style-type: none"> • Children working • Victoria and Albert • The industrial revolution • Urban sprawl • Dr Barnardo • Black History Month • The Tell-tale heart (Poetry) 	<ul style="list-style-type: none"> • Railway Mania • Time out • In the home • Schools • Hannukah 	<ul style="list-style-type: none"> • Henry VIII • The Digestive system • Lightning Mary • Jane Eyre • Moonfleet • Golden Dreams • Lost words (Poetry) • The Raven (Poetry)
Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> • Harry Potter • The wrong train • Armistace runner • Fair Trade • The road not taken (poetry) • Sonnets • SATs practise papers 	<ul style="list-style-type: none"> • Gods and Goddesses • Military might • Boudica • The Britons Revolt • The circulatory system 	<ul style="list-style-type: none"> • All roads lead to Rome • Into the arena • Roman Villas • Roman myths • Performance Poetry (Poetry slam)