

French Overview September 2021

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Skills
Autumn 1 Introductions Expressing how you feel	French Greetings with puppets						Listening and responding Appreciating stories, songs and rhymes.
	French greetings	Greetings - day and night	Intercultural understanding European Day of Languages (24/9/21)	How are you feeling?	French finger rhymes		
Autumn 2 Colours and shapes Recognising and using adjectives of size and colour	French adjectives of colour, size and shape						Presenting ideas and information orally Developing accurate punctuation
	Colours	Sizes and shapes	Using shapes like the French artist, Matisse	In the style of French artist, Matisse	Inspired by Matisse's French 'Christmas night' Window.	Intercultural understanding Joyeux Noel	
Spring 1 Counting 1 – 12 Saying your name	Playground Games						Exploring patterns and sounds of language Speaking in sentences Links to Art
	Intercultural understanding Paris	Colours Let's count in French	Let's count higher in French	How old are you in French?	Reading French numbers	Outdoor games in France	
Spring 2 Classroom instructions Saying what you have	In the classroom						Asking and answering questions Reading short sentences
	Follow the French teacher	Pencils and things in the French Classroom	To have or not to have in a French classroom	School bag French detectives	In my French bag	Intercultural understanding Easter	
Summer 1 Types of transport Saying how or where you are travelling to/from	Transport						Linking spelling, sound and meaning of words. Adapting phrases to create new sentences.
	French transport language detectives	How shall we travel in France?	On the road in France	Travel the French speaking world	Journey to a French school	Intercultural understanding Boules competition	
Summer 2 Using a dictionary to find animal nouns Describing elements of a food chain	Circle of life						Using a bilingual dictionary Writing sentences using a model for support. Links to science
	French animals nouns and sounds	French habitats	Life cycle French detectives	French food chains	French food chain flips	Intercultural understanding Celebration event - different types of French food.	

Progression in skills (This is slightly different this year as we slowly embed a new scheme)

	National Curriculum objectives	Year 3 Skills
Listening	Listening attentively to spoken languages and show understanding by joining in and responding	<ul style="list-style-type: none"> - Responding to single words and short phrases, e.g. greetings, numbers - Following classroom instructions - Pointing to objects and repeating a sequence
	Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words.	<ul style="list-style-type: none"> - Listening and joining in with rhymes, e.g. puppets, songs and numbers - Beginning to identify vowel sounds and combinations e.g. colours - Listening and noticing rhyming words e.g. travel songs
Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	<ul style="list-style-type: none"> - Asking simple questions e.g. feelings, asking if you have something, how many - Saying if you have or don't have something
	Speak in sentences, using familiar vocabulary, phrases and simple writing	<ul style="list-style-type: none"> - Using short phrases to give information e.g. it is..., age - Beginning to adapt phrases from a known rhyme/ song e.g. travel
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	<ul style="list-style-type: none"> - Listening and repeating key phonemes with care e.g. playground games, colours - Repeating short phrases accurately including liaison of final consonant before vowel
	Present ideas orally to a range of audiences	<ul style="list-style-type: none"> - Introduce yourself with simple phrases e.g. name, age
	Describe people, places and things orally and in writing	<ul style="list-style-type: none"> - Recognising and using adjectives e.g. colour, size
Reading	Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> - Recognising some familiar words in written form e.g. numbers, colours, transport
	Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> - Reading aloud a familiar sentence, rhyme or poem
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<ul style="list-style-type: none"> - Beginning to develop dictionary skills, e.g. alphabetical animals - Recognising cognates and near cognates
Writing	Write phrases from memory and adapt these to create new sentences to express ideas clearly	<ul style="list-style-type: none"> - Recalling and writing simple words from memory e.g. colours, numbers

	Use familiar vocabulary in phrases and simple writing	- Experimenting with simple writing, copying with accuracy e.g. classroom signs
	Describe people, places, things and actions orally and in writing	- Recognising and using adjectives e.g. colour, size
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency key verbs, key features and patterns of language; how to apply these to build sentences and how these differ from or are similar to English	<ul style="list-style-type: none"> - Beginning to recognize gender of nouns, definite and indefinite article - Identifying plurals of nouns - Recognising placement of adjectives, compared with English - Beginning to understand that verbs have patterns - Noticing the negative form
Intercultural understanding	Provide an opening to other cultures. Foster curiosity and deepen understanding of the world.	<ul style="list-style-type: none"> - Recognising that different languages are spoken in the community/world - Naming the capital of France and some other countries where French is spoken - Knowing that some of the great artists who come from France - Appreciating and imitating the works of Matisse. - Developing an understanding of key celebrations (Easter and Christmas) - Participating in a traditional game originating from France - Developing an understanding of French cuisine