

## French Curriculum Map

| Year                   | Content                                                                                                                                                                                                        | Week 1                                      | Week 2                        | Week 3                                                   | Week 4                                 | Week 5                                                 | Week 6                                     | Skills                                                                                                                                                                                                                 |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------|----------------------------------------------------------|----------------------------------------|--------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3<br>Autumn 1     | <div>Oracy</div> <div>Introductions</div> <div>Oracy</div> <div>Expressing how you feel</div>                                                                                                                  | French Greetings with puppets               |                               |                                                          |                                        |                                                        |                                            | <div>Oracy</div> <div>Literacy</div> <div>Listening and responding</div> <div>Literacy</div> <div>Appreciating stories, songs and rhymes</div>                                                                         |
|                        |                                                                                                                                                                                                                | French greetings                            | Greetings - day and night     | Intercultural understanding<br>European Day of Languages | How are you feeling?                   | French finger rhymes                                   |                                            |                                                                                                                                                                                                                        |
| Year 4,5,6<br>Autumn 1 | <div>Oracy</div> <div>Describing people's looks and personality</div> <div>Literacy</div> <div>Writing a descriptive paragraph</div> <div>Intercultural understanding</div> <div>French arts and culture</div> | Portraits                                   |                               |                                                          |                                        |                                                        |                                            | <div>Oracy</div> <div>Literacy</div> <div>Describing people orally and in writing</div> <div>Oracy</div> <div>Speaking in sentences using familiar structures</div>                                                    |
|                        |                                                                                                                                                                                                                | Portraits – getting adjectives to agree     | Simple descriptions in French | Intercultural understanding<br>European Day of Languages | Describing people in French            | Describing personality traits in French                | Writing portraits of friends in French     |                                                                                                                                                                                                                        |
| Year 3<br>Autumn 2     | <div>Oracy</div> <div>Colours and shapes</div> <div>Oracy</div> <div>Recognising and using adjectives of size and colour</div>                                                                                 | French adjectives of colour, size and shape |                               |                                                          |                                        |                                                        |                                            | <div>Oracy</div> <div>Presenting ideas and information orally</div> <div>Oracy</div> <div>Developing accurate pronunciation</div>                                                                                      |
|                        |                                                                                                                                                                                                                | Colours                                     | Sizes and shapes              | Using shapes like the French artist, Matisse             | In the style of French artist, Matisse | Inspired by Matisse's French 'Christmas night' Window. | Intercultural understanding<br>Joyeux Noel |                                                                                                                                                                                                                        |
| Year 4,5,6<br>Autumn 2 | <div>Oracy</div> <div>Literacy</div> <div>Describing clothes</div> <div>Oracy</div> <div>Literacy</div> <div>Possessive adjectives</div>                                                                       | Clothes                                     |                               |                                                          |                                        |                                                        |                                            | <div>Literacy</div> <div>Reading carefully and showing understanding of phrases and simple writing</div> <div>Oracy</div> <div>Literacy</div> <div>Understanding basic grammar – gender and adjectival agreement</div> |
|                        |                                                                                                                                                                                                                | Clothes in French                           | Clothes and colours in French | Where do adjectives go in French                         | French clothes catalogue               | What is our French model wearing?                      | Intercultural understanding<br>Joyeux Noel |                                                                                                                                                                                                                        |

| Year                   | Content                                                                                                                                     | Week 1                                     | Week 2                                     | Week 3                                       | Week 4                       | Week 5                      | Week 6                                | Skills                                                                                                                                                    |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|----------------------------------------------|------------------------------|-----------------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3<br>Spring 1     | <div>Oracy</div> Counting 1-12 <div>Oracy</div> <div>Literacy</div> Saying your age                                                         | Playground Games                           |                                            |                                              |                              |                             |                                       | <div>Literacy</div> Exploring patterns and sounds of language <div>Oracy</div> Speaking in sentences                                                      |
|                        |                                                                                                                                             | Intercultural understanding<br>Paris       | Colours<br>Let's count in French           | Let's count higher in French                 | How old are you in French?   | Reading French numbers      | Outdoor games in France               |                                                                                                                                                           |
| Year 4,5,6<br>Spring 1 | <div>Oracy</div> <div>Literacy</div> Counting 1-31 <div>Oracy</div> <div>Literacy</div> Days and dates                                      | Numbers, calendars and birthdays           |                                            |                                              |                              |                             |                                       | <div>Oracy</div> Developing accurate pronunciation and intonation <div>Oracy</div> Exploring the patterns and sounds of language through songs and rhymes |
|                        |                                                                                                                                             | Intercultural understanding<br>Cote D'Azur | Learning numbers 1-31 in French            | Days of the Week in French                   | Months of the year in French | Seasons and dates in French | Celebrating a French birthday         |                                                                                                                                                           |
| Year 3<br>Spring 2     | <div>Oracy</div> Classroom instructions <div>Oracy</div> <div>Literacy</div> Saying what you have (or don't have)                           | In the classroom                           |                                            |                                              |                              |                             |                                       | <div>Oracy</div> <div>Literacy</div> Asking and answering questions <div>Oracy</div> Reading short sentences                                              |
|                        |                                                                                                                                             | Follow the French teacher                  | Pencils and things in the French Classroom | To have or not to have in a French classroom | School bag French detectives | In my French bag            | Intercultural understanding<br>Easter |                                                                                                                                                           |
| Year 4,5,6<br>Spring 2 | <div>Oracy</div> <div>Literacy</div> Weather and temperature reporting <div>Intercultural understanding</div> French cities The water cycle | Weather and the water cycle                |                                            |                                              |                              |                             |                                       | <div>Oracy</div> <div>Literacy</div> Developing ability to understand new words <div>Oracy</div> Presenting ideas and information orally                  |
|                        |                                                                                                                                             | French weather phrases                     | French weather rap                         | Compass points in French                     | The temperature in France    | The water cycle in French   | Intercultural understanding<br>Easter |                                                                                                                                                           |

| Year                   | Content                                                                                                                                  | Week 1                                      | Week 2                         | Week 3                             | Week 4                                 | Week 5                                | Week 6                                                                             | Skills                                                                                                                                                 |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------|------------------------------------|----------------------------------------|---------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3<br>Summer 1     | <p>Oracy</p> <p>Types of transport</p> <p>Oracy</p> <p>Literacy</p> <p>Saying how and where you are travelling to/from</p>               | Transport                                   |                                |                                    |                                        |                                       |                                                                                    | <p>Literacy</p> <p>Linking spelling, sound and meaning of words</p> <p>Oracy</p> <p>Adapting phrases to create new sentences</p>                       |
|                        |                                                                                                                                          | French transport language detectives        | How shall we travel in France? | On the road in France              | Travel the French speaking world       | Journey to a French school            | Intercultural understanding<br>Boules competition                                  |                                                                                                                                                        |
| Year 4,5,6<br>Summer 1 | <p>Oracy</p> <p>Literacy</p> <p>Ordering food and drinks</p> <p>Intercultural understanding</p> <p>French food</p> <p>Healthy eating</p> | French Food                                 |                                |                                    |                                        |                                       |                                                                                    | <p>Oracy</p> <p>Listening and responding to spoken language</p> <p>Engaging in conversations</p>                                                       |
|                        |                                                                                                                                          | Ordering food and drinking in a French cafe | Managing Money in French       | French shops                       | French food                            | French food – le menu                 | Intercultural understanding<br>Boules competition                                  |                                                                                                                                                        |
| Year 3<br>Summer 2     | <p>Literacy</p> <p>Using a dictionary to find animal nouns</p> <p>Oracy</p> <p>Literacy</p> <p>Describing elements of a food chain</p>   | Circle of life                              |                                |                                    |                                        |                                       |                                                                                    | <p>Literacy</p> <p>Using a bilingual dictionary</p> <p>Literacy</p> <p>Writing sentences using a model for support</p>                                 |
|                        |                                                                                                                                          | French animals nouns and sounds             | French habitats                | Life cycle French detectives       | French food chains                     | French food chain flips               | Intercultural understanding<br>Celebration event - different types of French food. |                                                                                                                                                        |
| Year 4,5,6<br>Summer 2 | <p>Oracy</p> <p>Literacy</p> <p>Expressing opinions</p> <p>Intercultural understanding</p> <p>Names of countries</p>                     | French and the Eurovision Song Contest      |                                |                                    |                                        |                                       |                                                                                    | <p>Oracy</p> <p>Literacy</p> <p>Expressing opinions and responding to those of others</p> <p>Oracy</p> <p>Adapting phrases to create new sentences</p> |
|                        |                                                                                                                                          | Musical instruments in French               | Musical genres in French       | France and the countries of Europe | Writing songs and rehearsals in French | French singing contest – grand finale | Intercultural understanding<br>Celebration event - French music.                   |                                                                                                                                                        |

