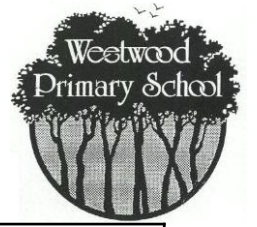
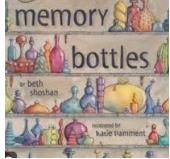
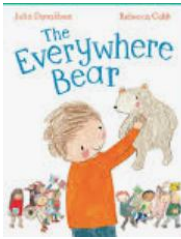
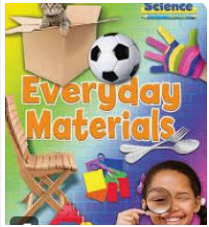
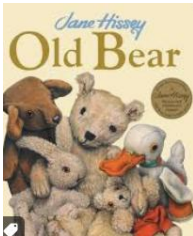
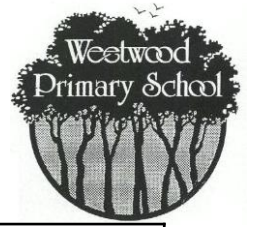


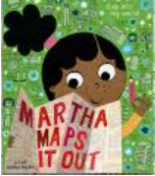
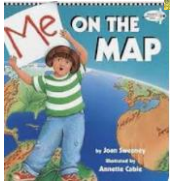
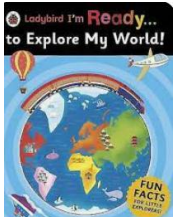
Year 1 English Overview



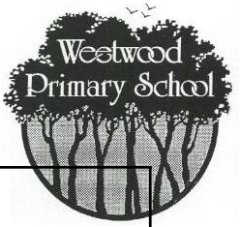
Term	Key texts	Purpose	Skills
Autumn 1	  	Text: Memory Bottles Task: Recount of the holidays Text: The Everywhere Bear Task: Description of favourite toy Purpose: To inform other members of the class. Text: The Lost Toy Museum Task: Make a missing poster for a toy Purpose: Missing toy in the classroom.	Write simple sentences using full stops, capital letters and finger spaces.
Autumn 2	  	Text: Everyday Materials Task: Fact File Purpose: To make a non-fiction book. Text: Old Bear Task: Write a set of instructions Purpose: To rescue a toy. Text: Russell's Christmas Magic Task: Sequence and retell the story.	- Joining words and clauses using 'and'. - Writing simple sentences using 'and'.

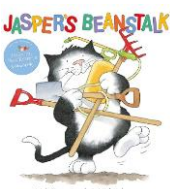
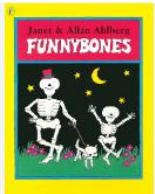
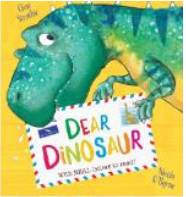
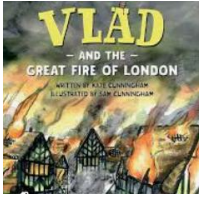
Year 1 English Overview



Term	Key texts	Purpose	Skills
Spring 1	  	Text: Martha Maps it Out Task: Fact File Purpose: To publish in The Yorkshire Evening Post about Weetwood life. Text: Percy the Park Keeper: The Secret Path Task: Information leaflet about how to keep the park clean. Purpose: Letter from the park ranger. Text: Ready to Explore My World Task: Non-chron report / Information text. Purpose: News report (oral account)	- Sequence sentences to form a short recount, incorporating days of the week and I. - Using capital letters for names of people, places, days of the week and the personal pronoun I.
Spring 2	  	Text: The Tiger who Came to Tea Task: Letter Purpose: Inviting the tiger to a party. Text: There's a Tiger in the Garden Task: Newspaper report Purpose: Warning people of a dangerous animal in the area. Text: Little people, big dreams, Mahatma Gandhi Task: To create an informative poster about Gandhi. Purpose: To educate the Year 6 children about this significant person.	- Writing a short story with simple sentences, questions and exclamations. - Punctuate sentences using a question mark and an exclamation mark.

Year 1 English Overview



Term	Key texts	Purpose	Skills
Summer 1	   	Text: The Growing Story Task: Instructions – How to grow a beanstalk Purpose: Preparation for planting a beanstalk Text: Jasper's Beanstalk Task: Diary – using days of the week Purpose: Diary to inform Reception about life in Year 1. Text: Funnybones Task: Simple Narrative (Using days of the week) Purpose: To read to Reception children. Text: The Five Senses Task: Information text Purpose: To make an information book.	• Write a short narrative. • Write an Information Text. • Write sentences using adjectives. • Adding suffixes and prefixes.
Summer 2	  	Text: Vlad and The Great Fire of London Task: Diary Entry Purpose: To inform Vlad's family of the events on London Text: The Great Fire of London (Non-fiction) Task: Information text Purpose: To educate parents about The Great Fire of London. Text: Dear Dinosaur Task: Letter Purpose: To introduce themselves to their Year 2 teacher.	• Consolidate all skills learnt throughout the year.

Year 1 Reading Skills



Year 1 Reading Assessment



1. Applying phonic knowledge and skills as the route to decode words.
2. Responding speedily with the correct sound to graphemes for all phonemes.
3. Reading accurately by blending sounds in unfamiliar words.
4. Reading common exception words.
5. Reading words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
6. Reading other words of more than one syllable that contain taught GPCs.
7. Reading words with contractions, and understand that the apostrophe represents the missing letter (s).
8. Re-reading these books to build up their fluency and confidence in word reading.
9. Correcting inaccurate reading.



1. Retelling key stories, fairy stories and traditional tales.
2. Checking the text makes sense to them.



1. Predicting what might happen based on what has been read so far.



1. Recognising and joining in with predictable words and phrases.
2. Reciting some verses and poems by heart.
3. Reading books aloud which are in line with their phonic knowledge.

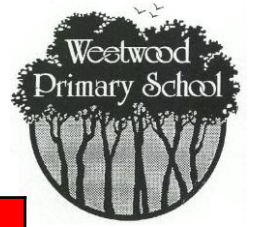


1. Linking what they read and hear to their own experiences.
2. Discussing word meanings.
3. Linking new word meanings to those already known.
4. Drawing on what they know and background information to understand.
5. Making inferences based on what is being said and done.
6. Explaining clearly their understanding of what is read to them.



1. Listening to and discussing a wide range of poems, stories and non-fiction.
2. Discussing the significance of title and events.
3. Identifying characteristics of key stories, fairy stories and traditional tales.
4. Read for pleasure, build reading stamina and discuss books, poems and other texts with other children.

Year 1 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
<u>FFT Reading Scheme</u> • Back to School • The Purple Hat • Zap Man Zap Powers • Model Monsters • The Frog Boy and the Royal Maiden • Amazing Birds	• Zapman and the Clues • The Hawks Need Their Friends • Christmas in the Sun • Snakes • Don't Delete That • The Crocodile	• A Tangled String • Zapman and the Hook's Flute • A Tasty Treat • Being a Real Footballer • What is Ski jumping? • Nuna of the North
Spring 2	Summer 1	Summer 2
• Puss in Boots and the Giant • Max and the Fire • Jackrabbits and Desert Hares • Our Caring Adults • Zapman is Itchy • Mission to the Moon	• Racing Competition • Warm Milk And Honey • Butterflies • Nan's Bright Idea • A Wind Band Workshop • E For Elephant	• Rights Of The Child • First Light • Sports Day • The Age Of The Dinosaurs • Meet The Pilgrims • Carnival!