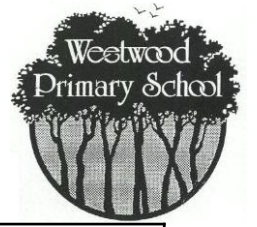
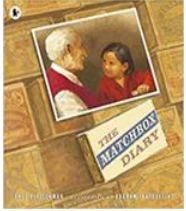
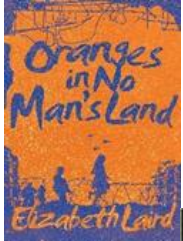
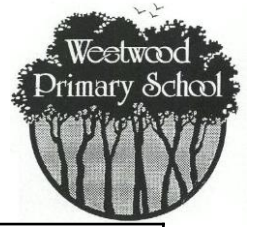


Year 5 English Overview



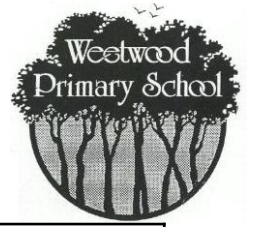
Term	Key texts	Purpose and genre	New grammar skills taught	Revision of grammar skills
Autumn 1	 	Refugee Poetry Description of the storm Letter of apology: characters' viewpoints The Matchbox Diary and The Arrival: How Do They Compare? Ayesha's Diary Poetry: City of War-Beirut	- Commas: to separate a list, for fronted adverbials and to separate words and phrases within a sentence. - Types of nouns - Relative clauses, relative pronouns and - parenthesis	Sentence types: statement, command, question, exclamation Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Noun phrases Standard English versus slang Expanded noun phrases
Autumn 2	 			Fronted adverbials Coordinating conjunctions Tenses: past, present and future Coordinating and Subordinating conjunctions Subordinating conjunctions (A WHITE BUS) Co-ordinating conjunctions (FANBOYS) Prepositions Simple tenses: past, present and future

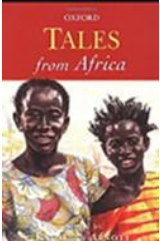
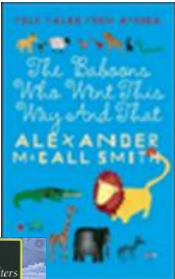
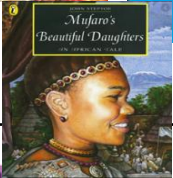
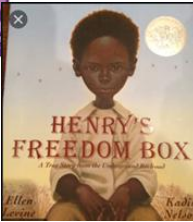
Year 5 English Overview



Term	Key texts	Purpose and Genre	New grammar skills taught	Revision of grammar skills
Spring 1	 	News report: Greenling Personification poetry Yes, You Can Save the Planet! Persuasive article and persuasive letters	- Modal verbs - Pronouns - Advanced punctuation: semi-colons and colons, dashes, ellipsis	Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Pronouns
Spring 2	 		- Commas to separate speech from a sentence - Imperative - Subordinating conjunctions - Subordinating clauses - Personal pronouns - Past simple - Past progressive - Present simple - Present progressive	Word class: nouns, verbs, adjectives. Basic skills: punctuation and capital letters.!? Modal verbs Punctuating direct speech Inverted commas Direct speech Reported speech

Year 5 English Overview



Term	Key texts	Purpose and genre	New grammar skills taught	Revision of grammar skills
Summer 1	  	Playscript: Adapted from an African Folk Tale Writing our own tales from African proverbs Surviving the Middle Passage-first person poetry	- Adverbs and adverbials - Brackets - Colons	Adverbs Tenses - Simple present & simple past - Present progressive - Past progressive
Summer 2	 		Ongoing revision of grammar	Apostrophes for possession, singular and plural

National Curriculum spelling overview



Year 5/6	endings which sound like /ʃəs/ spelt -cious (e.g. vicious) endings which sound like /ʃəs/ spelt -tious (e.g. cautious)	endings which sound like /ʃəl/ spelt -cial (e.g. official) endings which sound like /ʃəl/ spelt -tial (e.g. essential)	words ending in -ant (e.g. observant) words ending in -ance (e.g. observance) words ending in -ancy (e.g. hesitancy) words ending in -ent (e.g. decent) words ending in -ence (e.g. obedience) words ending in -ency (e.g. decency)	words ending in -able (e.g. adorable) words ending in -ably (e.g. adorably) words ending in -ible (e.g. possible) words ending in -ibly (e.g. possibly)
	adding suffixes beginning with vowel letters to words ending in -fer (e.g. referring, referred, referral, reference, referee)	use of the hyphen (e.g. co-ordinate)	/i:/ spelt ei after c (e.g. ceiling)	words containing the letter-string ough (e.g. brought)
	words with silent letters (e.g. island)	homophones and other words that are often confused (e.g. practice/practise)		
	statutory word list			
	accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip(-ped, -ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht			

Year 5 Reading Skills



Year 5 and 6 Reading Assessment



RETRIEVE

1. Summarising main ideas from more than one paragraph, identifying key details which support the main ideas.
2. Retrieving, recording and presenting information from non-fiction.
3. Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
4. Distinguish between statements of fact and opinion.



PERFORM

1. Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
2. Learning a wider range of poetry by heart.



INTERPRET

1. Asking questions to improve their understanding.
2. Drawing inferences such as characters' feelings, thoughts and motives from their actions.
3. Justifying inferences with evidence.
4. Predicting what might happen from details stated and implied.
5. Making comparisons within and across books.
6. Identifying and explaining how meaning is enhanced through choice of words and phrases.



VIEWPOINT

1. Identifying themes in a wide range of books.
2. Providing reasoned justifications for their views.



CHOICE

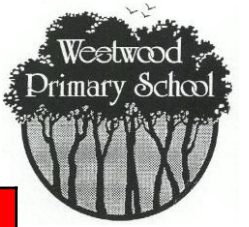
1. Identifying how language, structure, and presentation contribute to meaning.
2. Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
3. Reading books that are structured in different ways and reading for a range of purposes.
4. Identifying conventions in a wide range of books.



REVIEW

1. Recommending books that they have read to their peers, giving reasons for their choices.
2. Read for pleasure, build reading stamina and discuss books, poems and other texts with other children.
3. Participating in discussions about books, building on their own and others' ideas and challenging views courteously.

Year 5 English Overview – Guided Reading



Autumn 1	Autumn 2	Spring 1
• The First World War-Ladybird • Harvest Poetry	• Life in the Trenches • The Christmas Truce by Carol Ann Duffy	• Recyclool Leaflet: composting • BBC News Articles: Earthquakes/Volcanoes • City Jungle Pie Corbett
Spring 2	Summer 1	Summer 2
• Various news articles about pollution • SATS paper: Vesuvius • Magazine Article on Climate Change	• Africa: Satellite Views • On the Serengeti by Marilyn Watts • Human Cargoes: Historic Sources about the Slave Trade	• A Life of Slavery • Poetry Slam choice