



Progression through RE

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Holy Books and key figures | <p>Christianity Bible as a set of rules.</p> <p>Retelling Bible stories and thinking about the messages they give.</p> <p>Islam Qur'an as a set of rules and highly respected (Wash hands/top shelf)</p> <p>Stories from the Qur'an</p> | <p>Christianity The Ten Commandments as a set of rules</p> <p>Jesus as a teacher - showing people how to behave and live.</p> <p>Islam The 5 Pillars of Islam and the commitment made towards these.</p> | <p>Christianity Structure and parts of the Bible and how Christians use it.</p> <p>The Ten Commandments and how they link to everyday life.</p> <p>Applying stories of the Bible and the teachings to their own lives. Jesus as a leader and his qualities as a leader</p> <p>Islam The Prophet Mohammed as a leader and the messages he brought.</p> <p>The key features of a Prophet and what makes a good role model</p> <p>Judaism The Torah as a sacred text for Jews and treated with respect.</p> <p>Abraham as a key figure in Judaism.</p> <p>Moses as a leader and what makes him a good leader. Stories about Moses and how they link to everyday life.</p> | <p>Islam Each of the 5 Pillars of Islam and their significance and contribution to every-day.</p> <p>History of Islam and Prophet Mohammed's life.</p> <p>Sikhism Gurus as teacher's and messages taught.</p> <p>Guru Nanak as the first Guru and future Gurus</p> <p>Guru Granth Sahib as the Holy Scripture, the final Guru and treated as a 'guru'.</p> | <p>Christianity The covenant (promises) that God made with key figures, from the Bible, including Jesus.</p> <p>Important places mentioned in the Bible and pilgrimages.</p> <p>Christian values and how they link together. How Christian values make others feel.</p> <p>Islam The Qur'an and Hadith as a way of teaching Muslims how to live.</p> <p>Retell stories from the Prophet Mohammed and identify the messages they are giving.</p> <p>Judaism The Tikkum Olam (Code for Living) and the values of kindness and love.</p> <p>Applying this to everyday life and the world.</p> | <p>Judaism King David as the founder of Judaism and how he is represented.</p> <p>Prophets and their roles in Judaism.</p> <p>Shema and Mitzvah as commandment that are observed.</p> <p>Sikhism Sikh stories and teachings</p> <p>Daily rituals to demonstrate commitment to their faith. 5 Ks and other symbols to show commitment.</p> |

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| Places of Worship and other places of significance | <p>Christianity A place of worship for Christians and what happens in a church.</p> <p>Key features and artefacts.</p> <p>Islam Mosque as place of worship for Muslims and Wudhu when entering Mosque</p> <p>Name artefacts associated with prayer in a Mosque.</p> | <p>Christianity Baptism as a welcome to church, key features and artefacts</p> <p>Actions, thoughts, feelings and symbols during prayer including The Lord's Prayer</p> <p>Islam Aqiqah to welcome a new baby into Islam.</p> <p>The Call to Prayer and Wudhu as preparation before prayer. 5 times a day, facing Mecca and importance of Friday in prayer.</p> <p>Symbols and artefacts to help with prayer.</p> | <p>Judaism A Synagogue as a place of Worship for Jews.</p> <p>Key features and symbols that help with worship, including the Rabbi.</p> | <p>Christianity Different churches and denominations in the local area, comparing and contrasting them.</p> <p>Key features and artefacts and how they help with worship.</p> <p>Islam Location of Mosques in the local area.</p> <p>Key features and artefacts and how they help with worship.</p> <p>Judaism Location of Synagogues in the local area. Key features and artefacts and how they help with worship.</p> <p>Sikhism The Golden Temple as the resting point of the Guru Granth Sahib.</p> <p>Guru Granth Sahib in a Gurdwara</p> | <p>Christianity Act of confession to help Christians receive God's forgiveness.</p> <p>Islam Makkah as an important place to Muslims</p> <p>The significance of visiting Makkah (Hajj).</p> <p>Judaism The Western Wall as an important place for Jews.</p> <p>The significance of Jews visiting the Western Wall.</p> <p>Sikhism The Golden Temple as an important place in Sikhism</p> <p>Personal journeys for reflection rather than pilgrimages</p> | <p>Christianity Confirmation and Believer Baptism and the promises made.</p> <p>Judaism Bar/Bat Mitzvah and its significance for Jews.</p> <p>Sikhism Langer Hall for Sewa and Vand Chhakna.</p> <p>Amrit to show commitment to Sikhism.</p> |
| | CHURCH VISIT | MOSQUE VISIT | VISIT JEWISH HERITAGE CENTRE | THREE FAITHS VISIT – Leeds Minster Mosque Synagogue | MOSQUE VISIT | GUDWARA VISIT |
| Expressing Spirituality | | | <p>Representing beliefs through the arts:-Music/ songs/ art /dance</p> <p><i>Christian beliefs</i></p> <p><i>Islamic beliefs</i></p> <p><i>Jewish beliefs</i></p> | | | |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Celebrations and other Key Events</p> | <p>Christianity Key features of Harvest, Christmas and Easter celebrations.</p> <p>Islam Key features and significance of Eid and Ramadan celebrations.</p> | <p>Christianity Key events from the Easter Story: Palm Sunday/ Crucifixion/ Resurrection.</p> | <p>Judaism The first Pesach and how it is celebrated today, including the Seder meal.</p> <p>Shabbat as an important day in Judaism.</p> <p>The celebration of Hanukkah Symbols and artefacts and how they help in celebration and worship.</p> | <p>Judaism Hannukah and the importance of light (as a symbol)</p> <p>Sikhism The story of Guru Hargobind and the importance of light during Bandi Chhor Divas.</p> | <p>Christianity Stories of forgiveness (including the Easter story) and reconciliations and identify how Jesus feels about forgiveness.</p> <p>Islam The significance of visiting Makkah (Hajj).</p> | <p>Christianity The significance of all parts of the Easter Story for Christian beliefs.</p> <p>Judaism Purim and how it is celebrated.</p> <p>Significance of The Holy Month in Judaism</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Creation</p> | | <p>Christianity Christians believe God created the world and we need to look after it.</p> | <p>Christianity Christians story of Creation (Genesis)</p> <p>Islam Islamic story of Creation</p> <p>Judaism Jewish story of Creation</p> <p>Sikhism Sikh story of Creation (Waheguru).</p> | | | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Own experiences</p> | <p>Books that are special to us.</p> <p>Our own celebrations</p> <p>Caring for others</p> <p>Symbols to show belonging.</p> | <p>Rules in school Jobs and roles of others.</p> <p>Caring for their own and other people's creations. Welcome new babies into families (non-religious).</p> | <p>Making and keeping promises Qualities of a good leader</p> | <p>Qualities and characteristic of a teacher.</p> <p>Light in other religions (Hindu-Diwali) and non-religious beliefs and what it represents. Community diversity and cohesion. Welcoming people into communities.</p> | <p>Consequences of breaking rules. The promises that are made between others.</p> <p>Importance of peace across all religions and beliefs.</p> | <p>Individual values and what is important to them. Growing up and the rights and responsibilities it brings.</p> |

