

Nursery Long Term Plan 2021-22

	Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic/subject Links to curriculum (aims to focus on each term, subject to child led interest)	Welcome to Nursery Portraits Seaside Harvest Big Draw	Festivals & Celebrations Bonfire night Diwali Autumn Pumpkins & Spiders Christmas	Winter Chinese N Y Bird Week Fairtrade Fortnight. Book Week	Spring time Spring Mother's Day Trails. maps Easter Visit?	Exploring our world Planting/Growth Bears Potions	Summer time Father's Day Mini beasts Or Farm Animals (visit?) Healthy Living Arts Week (World Music Day)
Prime Areas: Communication and language Physical Development PSED	Settling into nursery Exploring a new setting Introduction to rules and routines.	<p style="text-align: center;">Prime Areas - Ongoing throughout the year, see progression grid</p> The prime areas are: • Communication and language- 'Listening, attention and understanding' and 'Speaking'. • Physical development- 'Gross motor skills' and 'Fine motor skills'. • Personal, social and emotional development- 'Self-regulation' 'Managing self' and 'Building relationships'.				

In Nursery, we use a range of stories as a stimulus for our topics, which often link to other areas of the curriculum. The key stories consist of many popular and traditional children's stories as well as a range of books from our Weetwood reading spine. Over the year, we focus on other texts that link to the children's interests and these will act as a stimulus throughout our learning.

Literacy Core Stories	Starting school books	Stories about dark	Winter, fiction/non-fiction	Spring Stories Chicken Licken etc	Size & growth (maths); Jack & the Beanstalk, Dear Zoo, G&3B, Billy Goats Gruff	Mini beast & time/cycle stories; The Very Hungry Caterpillar
	Lucy & Tom at the Seaside	Non- Fiction, Diwali	Handa's Surprise Charlie & Lola (FT)	Gruffalo/ Gruffalo's Child		The Snail & the Whale
	Rainbow Fish	Autumn, fiction/non-fiction	Chinese NY non-fiction	Rosie's Walk	Supertato	
	Stories of Harvest; Little Red Hen	Red Riding Hood	Owl Babies	Pirate stories	Bear stories; Going on a bear hunt, Brown Bear, Goldilocks 3 bears	Healthy Living; Oliver's Veg
		Stick Man	Princess stories trad	Easter Story		3 Little Pigs
Phonics Focus Ongoing work from Letters & Sounds Phase 1 & Phase 2 Set 1 sounds;	Ongoing implicit phonics of alliteration & blends eg in routines-days of week, weather names beg with etc					
	Phase 1 Listening Activities Number nursery rhymes Friendship songs	Phonics 1 continued Rhythm & Nursery Rhymes eg Incy Wincey	Phonics 1 continued Alliteration, silly soup alliteration Phase 2 Set 1 s, a, t blending cvc orally	Phonics 1 continued Explore rhyme in stories Phase 2 Set 1 p, i, n blending cvc orally	Phonics 1 continued Rhyming strings, silly soup rhyme Teddy Rhymes Phase 2 Set 1 m,d, g, o blending cvc orally	Phonics 1 continued Instrumental sounds Phase 2 Set 1 c/k, e, u, r blending cvc orally

**Fine Personal Development
Mark Making/
Pre-writing opportunities**

For more information about Personal Development & Writing, please see our nursery progression map.

On-going name writing & use of tools & malleable materials in provision (EAD Links)

Self Portraits	Bonfire/Firework Marks	Winter marks	Spring Observational Drawings	Bean diary	Father's Day cards Arts week work
Seaside paintings & large patterns, rainbow fish	Autumn observational drawings	Chinese writing	Mother's Day cards	Draw round feet	Shape - draw round, draw line etc
Big Draw task	Stick writing	Bird week - numbers/marks	Draw maps, mud trails	Bear masks, craft	Draw favourite /health foods
Begin to recognise & make marks for name	Diwali, Christmas cards, calendars	Draw characters in story (book week)	Easter cards	Write potions	

Maths in Nursery is kept interactive and practical. We focus on sorting, number rhymes, counting, number recognition as well as shape, space and measure. Children develop their maths knowledge through taught sessions, planned activities (including story & singing) and throughout the provision. We encourage children to apply their maths skills in their play and we will observe the children in their favoured areas, enhancing the provision to suit the interests of the children. The maths curriculum is split into two strands 'number' and 'numerical patterns'. We teach different strands of the mathematical curriculum regularly, throughout the year, to ensure that children have a thorough knowledge of all areas and are on track to meet the desired outcomes at the end of Nursery.

For more information about Maths, please see our nursery progression map.

Maths	<p>Number Introduce number through rhyme 1,2,3,4,5` Once I caught a fish Alive etc</p>	<p>Shape & Pattern Autumn Hunt</p> <p>Number songs - 5 current buns (RRH)</p> <p>Money</p> <p>Rhyme- 5 Little reindeers</p> <p>Measures Capacity Interest Links with Weight</p>	<p>Number Rhyme- 5 Little snowmen fat</p> <p>Number songs & in story (Handa, princess) Ordinal number (CHNY) Writing number, marks (Bird week)</p> <p>2D, 3D Shape pattern on animals (Handa)</p>	<p>Prepositions. direction</p> <p>Shape & Number Easter</p>	<p>Measures Length - Links with weight, Sorting teddies, ordering size, beanstalks, feet, children's height etc Number in story, potions</p> <p>Simple table/tally marks of porridge preferences</p>	<p>Time/cycles Shape: shape, pattern, line, symmetry in VHC story</p> <p>Number in VHC story, types of food etc Count actions</p>

UW- TW,PC Celebrations, Links with food/healthy eating	Ongoing - Routine daily observations of weather & cycle of week days, celebrations of birthdays etc					
	Introducing ourselves Explore Outdoors Area Harvest Harvest veg garden & make soup	Explore the natural world (autumn) & Identify changes Autumnal animals Explore different Celebrations - similarities & differences Food Tasting	Discuss FT Foods from different countries, other ways of life in story (Handa) DT Food prep & tasting (Handa, Ch NY)	Spring 2 Celebrations Observe changes to Spring growth	Growth; Observe changes & record bean growth	Father's Day Life-cycles Healthy lifestyles- physical exercise & eating (sports & fruits from VHC story) Transition to new reception classes
Expressive Arts and Design	Explore Colours Rainbow Fish Drama & Movement work Harvest songs Printing with veg	Fireworks Explore how colours change, hot colours Firework/sounds/ movement work, songs Diwali art, costume, dance, Divas (clay) Autumn colours, photos, drawings, prints etc movement song Make a Stick Man	Explore Winter cold colours Chinese NY crafts eg dragon masks Dragon dance, song Pattern on animals	Obs drawings Photos of Spring Maps & trails eg treasure maps Spring & Easter art	Bear masks, craft, porridge making & tasting, song Make potions using natural/non natural materials, explore colour changes Potato prints	Arts Week work Art using story: VHC, Snail and the Whale eg symmetry, shape, line, pattern, (maths) Drawing, movement, lifecycle of butterfly songs Make musical instruments & explore their sound.

