








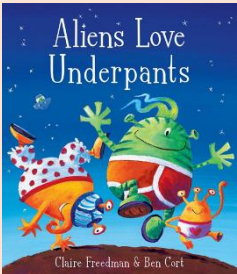






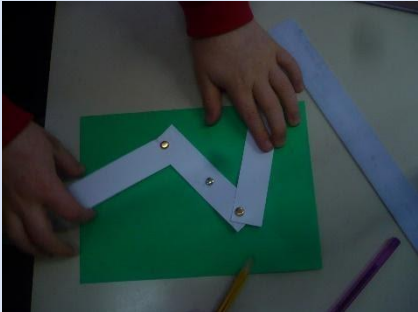

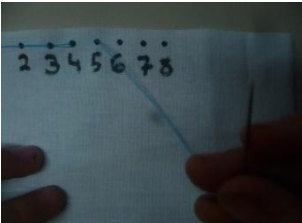




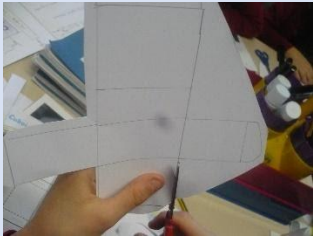

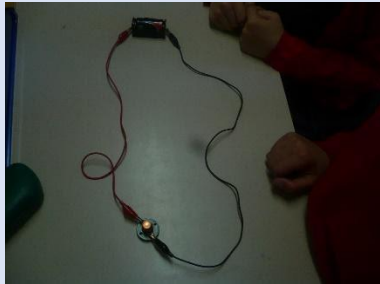







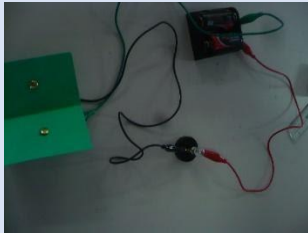


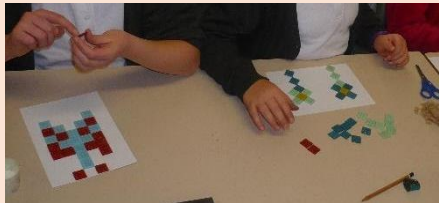

Art & DT at Weetwood 2020- 2021


	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
EYSF Art	<p><u>Painting</u></p> <p>Exploring colours that can be made from mixing primary colours. Exploring textures using a range of equipment such as glitter. Exploring different brushes thick and thin lines.</p> <p><u>Collage</u></p> <p>Exploring attaching materials with glue. Cutting and tearing collage materials to make shapes and fit different shapes. Exploring textures of different materials.</p>	<p><u>Textiles</u></p> <p>Explore different materials and link with knowledge from the natural world. Make winter pictures gluing textile materials. Mask making.</p> <p><u>Drawing</u></p> <p>Mark making using felt tip pens, crayons, chalks and pencils. Explore mark making on a variety of backgrounds such as chalk board, playground floor. Explore sensory materials such as mark making with twigs in sand and glitter.</p>	<p><u>Printing</u></p> <p>Exploring various printing tools such as sponge, natural materials and cotton buds. Explore different printing techniques; rubbing, stamping and rolling.</p> <p><u>Sculpture</u></p> <p>Explore folding and attaching materials to create 3D structures. Explore mouldable materials such as clay, playdough and plasticine.</p>
Year 1 Art	<p><u>Painting</u></p> <p>-Children will mix primary colours to make secondary colours. -Add white and black to colours to make tints and tones. Use different brushes for a specific purpose.</p> 	<p><u>Textiles</u></p> <p>Children will learn a weaving technique to create a pattern. Join materials using glue and sort materials depending on colour and texture.</p> 	<p><u>Printing</u></p> <p>-Children will press, roll, rub and stamp to make prints. -They will make repeating patterns and replicate prints from their natural environment.</p> 
EYSF DT	<p><u>Investigate</u> <u>Design</u> <u>Make</u> <u>Evaluate</u></p>		

Year 1 DT	<p><u>Mechanisms</u></p> <p>Children will investigate simple slider and lever mechanisms.</p> <p>They will design, make and evaluate a greetings card with a sliding mechanisms.</p> 	<p><u>Structures</u></p> <p>Children will investigate freestanding structures.</p> <p>They will design, make and evaluate a chair for a story book character.</p> 	<p><u>Food</u></p> <p>Children will look at the different food groups and the food in those groups.</p> <p>They will design, make and evaluate a healthy fruit salad</p> 
Year 2 Art	<p><u>Collage</u></p> <p>Children will combine materials using cutting, tearing and gluing techniques. Sort materials to create texture and use natural materials to create a nature collage.</p> 	<p><u>Drawing</u></p> <p>Children will learn to draw lines of different thickness. Use colouring pencils to create shades and tones. Use dots and lines to add texture.</p> 	<p><u>Sculpture</u></p> <p>Children will work with clay to learn techniques such as rolling, moulding and carving. Use paper and card to combine shapes and create sculptures.</p> 
Year 2 DT	<p><u>Mechanisms</u></p> <p>Children will investigate wheels and axles.</p> <p>They will design, make and evaluate a moving vehicle for an alien to escape in.</p> 	<p><u>Food</u></p> <p>Children will investigate the food groups needed for a healthy, balanced diet. They will design, make and evaluate a fruit kebab for a Mr Man of their choice.</p> 	<p><u>Textiles</u></p> <p>Children will learn how to thread a needle and complete a simple running stitch. They will design, make and evaluate a bendy bag.</p> 

Year 3 Art	<p><u>Painting</u></p> <p>Children will mix colours effectively, to create mood. They will paint a water colour background, and then experiment with different paintbrushes to add texture, patterns and lines to their artwork.</p> 	<p><u>Drawing</u></p> <p>Children will use different pencil grades to sketch lightly. They will add light and shadow to their drawings and learn techniques such as hatching and cross hatching to add texture.</p> 	<p><u>Printing</u></p> <p>Children will make their own printing blocks using string. They will create patterns observed in their natural environment and use 2 or more layers of colour to print.</p> 
Year 3 DT	<p><u>Food</u></p> <p>Children will learn about the different food groups and understand what they need to have a healthy, balanced diet. They will design, make and evaluate a healthy snack using more than one food group</p> 	<p><u>Mechanical systems</u></p> <p>Children will learn about lever and linkage systems. They will investigate objects that use this mechanical system and then they will design, make and evaluate a moving picture.</p> 	<p><u>Textiles</u></p> <p>Children will use the running and over-stitch to design, make and evaluate a 2D shape into a 3D product. They will create a template before they sew.</p> 
Year 4 Art	<p><u>Collage</u></p> <p>Children will learn about, and look at collage artwork. They will explore different collage techniques such as mosaic, tessellation and montage.</p>	<p><u>Textiles</u></p> <p>Children will shape and stitch materials using back and cross stitch sewing techniques.</p> 	<p><u>Sculpture</u></p> <p>Children will use clay to create and combine shapes. They will learn how to add detail and texture using clay tools.</p>

			
Year 4 DT	<p><u>Structures</u></p> <p>Children will learn how to make a 3D shape from a 2D net. They will investigate different packaging and then go on to design make and evaluate their own.</p> 	<p><u>Food</u></p> <p>Children will continue to learn about the different food groups, including the foods we need to eat to have a healthy balanced diet. They will design, make and evaluate a meal building on the cooking skills they have already learnt.</p> 	<p><u>Electrical systems</u></p> <p>Children will make an electrical circuit incorporating a light bulb. They will then go on to design, make and evaluate their own light product.</p> 
Year 5 Art	<p><u>Drawing</u></p> <p>Children will. They will learn how to add perspective to their drawings and other techniques such as movement and shadow. They will draw with an alternative media such as charcoal.</p> 	<p><u>Textiles</u></p> <p>Children will continue to develop a range of sewing techniques including running stitch, back stitch over stitch and cross stitch.</p> 	<p><u>Printing</u></p> <p>Children will explore a range of printing techniques including roller and press printing. They will use materials such as polystyrene and lino to create accurate printing patterns.</p> 

Year 5 DT	<p><u>Structures</u></p> <p>Children will design, make and evaluate a freestanding, frame structure. They will develop joining techniques and investigate ways to strengthen their structure.</p> 	<p><u>Food</u></p> <p>Children will investigate the seasonality of foods. They will look at where food comes from, then design, make and evaluate their own bread.</p> 	<p><u>Electrical systems</u></p> <p>Children will create an electrical system to make light, movement and noise. They will incorporate a push to make switch, then design, make and evaluate a product using these features.</p> 
Year 6 Art	<p><u>Painting</u></p> <p>Children will explore watercolour paints and pencils. They will create a landscape using watercolours and acrylic paint incorporating brush techniques learnt in previously.</p> 	<p><u>Sculpture</u></p> <p>The children will learn about figurative and abstract sculpture. They will use materials such as clay and mod roc to create their artwork.</p> 	<p><u>Collage</u></p> <p>Children will use ceramic mosaic materials to create their artwork. They will also explore other collage techniques.</p> 
Year 6 DT	<p><u>Textiles</u></p> <p>Children will design, make and evaluate a textile piece using applique to combine different fabric shapes.</p>	<p><u>Food</u></p> <p>Children will cook using a heat source. They will develop basic cooking skills and design, make and evaluate a healthy meal.</p> 	<p><u>Mechanical systems</u></p> <p>Children will explore how gears and cams work. They will design, make and evaluate a product incorporating a gear or cam system to make movement.</p>

					
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